



Glottaverse School

Intermediate II Spanish

Instructor:

Mr. Robert Skipper

Email:

glottaverse@gmail.com

Class Location:

Class Time(s):

Course Description:

This course continues to build the student's initial knowledge of the Spanish language. This course assumes that the student has a decent background in the Spanish language and that the student can hold their own in a relatively basic situation where they are confronted with the target language. Using immersive language instruction, the student will grow first with more comprehension that will feed the student's other abilities. This course specifically will also build on a student's abilities to read, using a basic chapter book to aid in the increased fluency of the student. The content of the course will vary and will also gravitate towards the specific interests of the students, making the acquisition of language something real and tangible. The chapter book might be different or might be a continuation of a longer chapter book that students were not able to finish in the time-span of the Intermediate I course. Please consult the Language Level Guide (below) to determine the correct level class for you.

Course Objectives:

- Increase student comprehension of Spanish
- Foster student ability to speak Spanish
- Read a simplified chapter book in Spanish
- Instill confidence in students to understand and speak Spanish
- Give students strategies to continue language studies outside of course

Required Materials:

Minimal materials are required for this course. Students will need:

- 1-inch 3-ring binder.
- Loose-leaf college-ruled paper.
- Pencils (and/or Pens)

Optional materials include:

- Personal copy of class Chapter book
- Physical Spanish/English dictionary

Assessment and Grading:



This course will not use traditional letter grades to assess students. Students will be graded on a Pass/Fail structure. At the beginning and at the end of the course the instructor will conduct an informal test to assess learning growth, looking for an increase in language comprehension between pre and post-tests. The format for this informal test is multiple choice questions in English that students answer while listening to the instructor tell a short story in Spanish. Overall, the instructor will be looking for the following criteria to assess the student and give them a Pass for the course:

1. Participation >80% in accordance with Completion Chart (found below)
2. Discernable and reasonable growth in language comprehension from pre-test to post-test.

Glottaverse School Policies:

Academic Integrity:

Any student participating in a course offered by Glottaverse Schools is expected to maintain a high level of academic integrity. Any work completed by a student, for evaluation or for regular class participation, must be completed by the student using the student's own abilities. The use of exterior aids (dictionary, online translation software, etc.) to complete tasks should only be used at, and under, the direction of the instructor. Failure to complete the course with academic integrity may result in loss of the Course Certificate, inability to take future courses, and suspension from the current course in question.

Participation:

When a student agrees to a course, they are agreeing to participate in each of the scheduled hours. Should a student be unable to attend one of the classes due to a pre-arranged schedule conflict, the student should contact the instructor at least one day in advance. If a student is ill or experiences an emergency, the student should contact the instructor as soon as possible so arrangements can be made. An alternative hour may be planned in order to recuperate the lost hour of class. If a student misses a class and chooses to not recuperate the hour, they are not eligible for a refund. If a student willingly chooses to miss class and does not recuperate the hour, or if the student misses more than 20% of the classes, they are not longer eligible to receive the Course Certificate.

Accommodations of Any Sort:

Should a student require any sort of physical/emotional/academic accommodations, then the student will provide written notice to the instructor prior to course start. Once written notice is provided, the instructor will provide the requested accommodations to the best of the instructor's abilities. If the instructor is unable to provide accommodations, then the instructor or student may choose to not engage in the course agreement and, if a payment transaction already occurred for the course, a refund may be given.

Syllabus Changes:

Changes may be made to the syllabus policies with advanced notice to all course participants. Syllabus changes will be highlighted in detail and may be communicated over email or in print. Content found under 'Course Calendar' is a highlighted guide and may be subject to change without advanced notice.

Course Calendars:

This content is subject to change without advance notice

5 hour course:



Hour 1	Introductions Pre-test Story Character Talk and Sketch Session
Hour 2	Weather Talk Cooperative “Storyasking” based on Character
Hour 3	Weather Talk Continued Cooperative “Storyasking” based on Character
Hour 4	Weather Talk Review written story with class. Modify/Add drawings
Hour 5	Weather Talk Final Story Reading Discuss what we like/dislike about story Post-test

10 hour course:

Hour 1	Introductions Pre-test Chapter book selection Chapter book: Chapter 1
Hour 2	Weather Talk Review Chapter 1 Chapter book: Chapter 2
Hour 3	Weather Talk Review Chapter 2 Chapter book: Chapter 3
Hour 4	Weather Talk Review Chapter 3 Chapter book: Chapter 4
Hour 5	Weather Talk Free-writing task Children’s Book “Picture Talk” reading
Hour 6	Weather Talk Review Chapter 4 Chapter book: Chapter 5
Hour 7	Weather Talk Review Chapter 5 Chapter book: Chapter 6
Hour 8	Weather Talk Review Chapter 6 Chapter book: Chapter 7
Hour 9	Weather Talk Review Chapter 7



	Chapter book: Chapter 8
Hour 10	Weather Talk Free-writing task Post-test

20 hour course:

Hour 1	Introductions Pre-test Chapter book selection Chapter book: Chapter 1
Hour 2	Weather Talk Review Chapter 1 Story Retell Activities (Chapter 1)
Hour 3	Weather Talk Review Chapter 1 Chapter book: Chapter 2
Hour 4	Weather Talk Review Chapter 2 Story Retell Activities (Chapter 2)
Hour 5	Weather Talk Free-writing task Children's Book "Picture Talk" reading
Hour 6	Weather Talk Review Chapter 2 Chapter book: Chapter 3
Hour 7	Weather Talk Review Chapter 3 Story Retell Activities (Chapter 3)
Hour 8	Weather Talk Review Chapter 3 Chapter book: Chapter 4
Hour 9	Weather Talk Review Chapter 4 Story Retell Activities (Chapter 4)
Hour 10	Weather Talk Free-writing task Children's Book "Picture Talk" reading
Hour 11	Weather Talk Review Chapter 4 Chapter book: Chapter 5
Hour 12	Weather Talk Review Chapter 5 Story Retell Activities (Chapter 5)
Hour 13	Weather Talk



	Review Chapter 5 Chapter book: Chapter 6
Hour 14	Weather Talk Review Chapter 6 Story Retell Activities (Chapter 6)
Hour 15	Weather Talk Free-writing task Children's Book "Picture Talk" reading
Hour 16	Weather Talk Review Chapter 6 Chapter book: Chapter 7
Hour 17	Weather Talk Review Chapter 7 Story Retell Activities (Chapter 7)
Hour 18	Weather Talk Review Chapter 7 Chapter book: Chapter 8
Hour 19	Weather Talk Review Chapter 8 Story Retell Activities (Chapter 8)
Hour 20	Weather Talk Free-writing task Post-test



Distribution of Course Certificate:

All aspects of chart must be filled out in order to receive Course Certificate.

The following chart is to verify the participation of student _____ in the _____ course from date _____ to _____.

Hour	Date	Word that I 'got' today	Student Initials	Teacher Initials
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Date Course Completed: _____

Certificate Number: _____

Instructor Name: _____

Instructor Signature: _____



Glottaverse School Language Level Guide

All ages are welcome! It is recommended, though, that elementary and middle school aged students be grouped differently than high school aged students or older.

It is recommended that, if you continue serious education with the Glottaverse School, that you pass incrementally from Beginner I>Beginner II> Intermediate I> Intermediate II> Advanced. If you believe, however, that you deserve to skip a level, just schedule a time with an instructor to discuss the matter.

How many hours should you choose?

Hours	Goal
5	1. Get a basic introduction to the language or 2. Confirm fluency level with the instructor or 3. Find the bathroom when you travel abroad
10	Modestly engage the language, see what it's really like to understand and speak the language, but increasing fluency isn't a big priority
20	Seriously engage the language and increase fluency level

What level class should you choose?

Level	Prior Experience
Beginner I	None!
Beginner II	Beginner I (20 hrs), or: Basic speaking abilities, able to use small sentences. Understands basic descriptions about a variety of objects
Intermediate I	Beginner II (20 hrs), or: Spontaneous speech is very difficult but doable. Understands longer sentences about every day actions.
Intermediate II	Intermediate I (20 hrs), or: Spontaneous speech is difficult. Able to use some words and phrases without even thinking about it. Can read most children books without much difficulty.
Advanced	Intermediate II (20 hrs), or: Spontaneous speech comes with minor difficulties. Can talk about most concrete objects and actions without difficulty. Understands descriptions about some abstract and field-specific terminology.



Glottaverse School Language Level Guide (cont'd)

How much is a Glottaverse Language School Course worth?

A 3-Credit hour University Semester course has about 45 contact hours, a decent portion of which is spent testing. A single 10-week, 20 hour, course in the Glottaverse School would therefore be equivalent to half of a college semester (a college semester usually equates itself to about a year of high school education).

20 hours @ GV = $\frac{1}{2}$ College Semester = $\frac{1}{2}$ High School Year

40 hours @ GV = 1 College Semester = 1 High School Year

You choose how much of a language course you take, not any arbitrary standard of College Semesters or High School Years.